

## Curriculum Vitae



**Yazdan Choubsaz**

**Ph.D. Candidate in Applied Linguistics,**

**Shahid Chamran University of Ahvaz, Iran**

**E-mail: yazdanchoubsaz@yahoo.com**

**Academic E-mail: y-choobsaz@stu.scu.ac.ir**

### EDUCATION

<b>Year</b>	<b>Qualification</b>	<b>Institution</b>
2016-currently	Ph.D. (Applied Linguistics)	Shahid Chamran University of Ahvaz, Iran
2012-2015	M.A. (Applied Linguistics)	University of Sistan & Baluchetsan, Iran
2007-2011	B.A. (English Literature)	Razi University of Kermanshah, Iran

### WORK EXPERIENCE

<b>Date</b>	<b>Position</b>	<b>Institution</b>
09/2017-Currently	University English Lecturer	Faculty of Humanities & Letters, Shahid Chamran University of Ahvaz, Iran
02/2017-05/2018	English Lecturer	the Center for Elite Students, Deputy of Higher Education, Shahid Chamran University of Ahvaz, Iran
04/2018	Workshop Lecturer	Deputy of Cultural & Social Affairs, Shahid Chamran University of Ahvaz, Iran
02/2017-06/2017	University ESP Lecturer	Faculty of Agriculture, Shahid Chamran University of Ahvaz, Iran

10/2017-12/2017	English Lecturer	the Media Office at the Central Library, Deputy of Research & Technology, Shahid Chamran University of Ahvaz, Iran
09/2015-12/2015	University Lecturer	Faculty of Engineering, Razi University of Kermanshah, Iran
06/2011-Currently	Young Adults' and Adults' Teacher	The Iran Language Institute
04/2008-09/2015	English Teacher	Private Language Institutes (Keihan, Fahim, English College) in Kermanshah, Iran

## PROFESSIONAL AFFILIATIONS

Year	Description
2012-Currently	Active member of Teaching English Language and Literature Society of Iran (TELLSI)
2016-2017	Active member of the Center for Elite Students as a Ph.D. student, Shahid Chamran University of Ahvaz, Iran

## PUBLICATIONS

- Arizavi, S., & Choubsaz, Y. (2018). To Use or Not to Use the Shorter Forms: A Corpus-Based Analysis of the Apologetic Expressions "Sorry and I'm sorry" in American Spoken English Discourse. *Corpus Pragmatics*, 2 (7), 1-27.
- Arizavi, S., Jannejad, M., & Choubsaz, Y. (2018). Plagiarism and Intertextuality: RA Authors' Sociocultural Perceptions and Mainstream Practices. *Applied Research on English Language*, 7 (1), 19-42.
- Choubsaz, Y., Jannejad, M., & Arizavi, S. (2018). Opening Pandora's Box: A Culturally-oriented Look at the Covert Content of *Passages 1*. *The Asian Journal of English Language & Pedagogy (AJELP)*, 6 (6).
- Heidari, F., & Choubsaz, Y. (2015). Unpeeling the Onion: Iranian EFL Learners and Their Perception toward Mobile Learning. *International Journal of Foreign Language Teaching in the Islamic World*, 3 (1), 14-21.
- Ganji Khoosf, S., Choubsaz, Y., & Khosravani, M. (2014). Making Autonomous Learners by the Help of Autonomous Teachers. *International Journal of Foreign Language Teaching in the Islamic World*, 2(2), 14-18.
- Choubsaz, Y., & Choubsaz Y. (2014). Motivational Orientation and EFL Learning: A Study of Iranian Undergraduate Students. *Procedia-Social and Behavioral Sciences*, 98, 392-397.

Yousofi, N., & Choubasaz, Y. (2013). Using E-mail for Electronic Corrective Feedback in Grammar Use among EFL Learners. The Proceedings of Razi University 4<sup>th</sup> Annual Conference, the Research Department, Razi University of Kermanshah.

Choubasaz, Y., & Choubasaz Y. (2011). An Approach to Metaphor in Theoretical Framework of Cognitive Linguistics. *Sino-US English Teaching*, 8 (1), 47-53.

## CONFERENCE PRESENTATIONS

Vahdat, S., & Choubasaz, Y. (2019). *"What If He Loses Interest In English?": An Analysis Of Parent - Teacher Talk In The Iran Language Institute 'Consultation And Feedback' Meetings: The 5<sup>th</sup> Language, Discourse and Pragmatics (LDP) Conference.* Shahid Chamran University of Ahvaz, Ahvaz, Iran.

Arizavi, S., Choubasaz, Y., & Namdari, N. (2019). *"I understand your concerns, but ...": Pragmatic Dissonance in Referees' Exchanges in Dissertation Oral Examination: The 5<sup>th</sup> Language, Discourse and Pragmatics (LDP) Conference.* Shahid Chamran University of Ahvaz, Ahvaz, Iran.

Choubasaz, Y., Jannejad, M., & Arizavi, S. (2018). *Opening Pandora's Box: A Culturally-oriented Look at the Covert Content of Passages 1: The 16<sup>th</sup> International TELLSI Conference.* Shiraz University, Shiraz, Iran.

Arizavi, S., Mousavi S. A., & Choubasaz, Y. (2018). *Fairness and Consequential Validity in IELTS Interview Assessment When Should Assessors Fill in the Assessment: The 16<sup>th</sup> International TELLSI Conference.* Shiraz University, Shiraz, Iran.

Vahdat, S., Choubasaz, Y., & Arizavi, S. (2017). *Teacher-learner Talk vs. Learner-learner Talk: Paving the Way for Having More Interactive Prospects: The 15<sup>th</sup> International TELLSI Conference.* Islamic Azad University of Roudehen Branch, Tehran, Iran.

Choubasaz, Y., & Jalilifar, A. R. (2017). *Mobile-assisted Verbal Feedback: Paving the Way for Having More Technology-oriented EFL Classes: The First International Conference on Language Focus.* Urmia University, Urmia, Iran.

Choubasaz, Y., Heydari, J., & Khazaei Nezhad, M. (2016). *Social Networking and the New Epoch of Language Learning: Creating Meaningful Output for EFL Learners: The 14<sup>th</sup> International TELLSI Conference.* Islamic Azad University, Kerman Branch, Kerman, Iran.

Choubasaz, Y., Heydari, J., & Ganji Khoosf, S. (2016). *Opening Pandora's Box: How Do Employing Mobile Assisted Word Learning and Translating Differ in the Iranian EFL Classroom? The 14<sup>th</sup> International TELLSI Conference.* Islamic Azad University, Kerman Branch, Kerman, Iran.

Heydari, J., Choubasaz, Y., & Khazaei Nezhad, M. (2015). *Effective Teaching and Teaching Style Preferences of Iranian EFL Teachers: The 13<sup>th</sup> TELLSI International Conference.* Lorestan University, Khorram Abad, Iran.

- Heidari, F., & Choubsaz, Y. (2015). *Unpeeling the Onion: Iranian EFL Learners and Their Perception toward Mobile Learning: The 12th TELLSI International Conference*. University of Sistan & Baluchetsan, Zahedan, Iran.
- Heidari, F., & Choubsaz, Y. (2015). *The Effect of Mobile-mediated Instruction on Learning Phrasal Verbs by Iranian EFL Learners: The 12th TELLSI International Conference*. University of Sistan & Baluchetsan, Zahedan, Iran.
- Razmeh, S., Davoodi, A., & Choubsaz, Y. (2015). *The Effects of Learning English on Cultural Identity and Change among Iranian EFL Learners: The 12th TELLSI International Conference*. University of Sistan & Baluchetsan, Zahedan, Iran.
- Ganji Khoosf, S., Choubsaz, Y., Khosravani, M., & Khosravani M. (2013). *Making Autonomous Learners by the Help of Autonomous Teachers: The 11th TELLSI International Conference*. Tabaran Institute of Higher Education, Mashhad, Iran.
- Choubsaz, Y., Choubsaz, Y., & Davoodi, A. (2013). *Translation in EFL Classroom: an End, or a Mean to an End?: The 11th TELLSI International Conference*. Tabaran Institute of Higher Education, Mashhad, Iran.
- Davoodi, A., Tafazoli, D., & Choubsaz, Y. (2013). *Cognitive Director and Discourse Actor in the Language Film: The 11th TELLSI International Conference*. Tabaran Institute of Higher Education, Mashhad, Iran.
- Choubsaz, Y., Choubsaz, Y., Ganji Khoosf, S., & Salehi, A. (2013). *Using Portfolios to Assess Speaking Ability of EFL Students in Iran: Possibilities and Outcomes: International Conference on Current Trends in ELT*. English Language Department of Urmia University, Urmia, Iran.
- Choubsaz, Y., & Choubsaz, Y. (2013). *Motivational Orientation and EFL Learning: A Study of Iranian Undergraduate Students: International Conference on Current Trends in ELT*. English Language Department of Urmia University, Urmia, Iran.

## **JOURNAL REVEIWER & EDITOR**

<b>Year</b>	<b>Position</b>	<b>Journal</b>
2015-2016	Reviewer	<i>International Journal of Language and Applied Linguistics (IJLAL)</i>
2014-2016	Editorial Assistant	<i>International Journal of Foreign Language Teaching (FLTJ)</i>

## **AWARDS**

<b>Year</b>	<b>Description</b>
2013	Top M.A. Researcher Student of the Year in the Faculty of Literature and Humanistic Sciences, Razi University of Kermanshah

2015	Best Reviewer Award, <i>International Journal of Foreign Language Teaching (FLTJ)</i>
2016	Starting Ph.D. as a Member of the Center for Elite Students, Deputy of Higher Education, Shahid Chamran University of Ahvaz, Iran
2018	Outstanding Student of the Year at Shahid Chamran University of Ahvaz in the Humanistic Sciences Field, Deputy of Students' Affairs, Shahid Chamran University of Ahvaz, Iran

## **ACADEMIC FIELD WORK**

<b>Position</b>	<b>Description</b>
Workshop Participant	Workshop entitled: "Qualitative Research: Theory and Practice" held at Razi University of Kermanshah, February, 2015, by Teaching English Language and Literature Society of Iran (TELLSI)
Workshop Participant	Workshop entitled: "the First Research Methodology Workshop" held at Institute for Humanities and Cultural Studies in Tehran, October, 2012, by the Linguistic Society of Iran (LSI)

Active member of the organizing committee in the 12<sup>th</sup> TELLSI (Teaching English Language and Literature Society of Iran) International Conference, 2015, Zahedan, Iran.

Active member of the organizing committee in the 4<sup>th</sup> LDP (Language, Discourse and Pragmatics) International Conference, 2017, Ahvaz, Iran.

Active member of the organizing committee in the 4<sup>th</sup> International Conference on English Studies, 2018, Ahvaz, Iran.

## **ACADEMIC AREAS OF INTEREST**

Technology-mediated Language Instruction, Mobile Assisted Language Learning, Teacher Education, Material Development and Analysis

## **REFERENCES**

Alireza Jalilifar, Professor in Applied Linguistics, Shahid Chamran University of Ahvaz, Ahvaz, Iran.

E-mail address: ar.jalilifar@gmail.com