Session	Topic	
1	Objectives	By the end of this lesson … All students will have received an overview of this pilot course in terms of its learning intentions and success criteria, including its content, activities, methods, assessment, materials and communication have had practice in listening for key information have reviewed their knowledge about different types of writing have reviewed their knowledge about content and functional words have had practice in group discussion have had practice in writing a short passage
2	Practice for key information	Ss listen to talks on excellent writing and make notes while listening. Students share their answers with their partners.
3	Semi controlled group activity	Ss form groups of four and focus on different types of writing. Together, they will choose their three favourites and share their position with other groups.
4	Short writing activity	Ss work individually to write a short paragraph on their hopes and fears in connection with the course.
5	Semi controlled group activity	Ss form different groups of four. Each group focuses on one type of word, only. Later, still new, mixed groups will be formed, so Ss can teach one another on complete the table in task 3. Ss will share their answers
6	Freer fluency activity	Ss read different excerpts from various sets of guidelines on how to write good

			academic texts. They then will mingle in order to find all the pieces they need to complete the guidelines. Ss then read the guidelines out loud to the whole group.
7			
8		To feed into the art of good writing	
9		Mid-term Exam	
10		To feed into the art of good writing	discuss and share their ideas of good writing
11		Different genres	Write about different gerners
12		Writing about tables	How to Write about tables
13		Writing about graphs	How to Write about graphs
14		Writing discussion	How to Write discussion
15		Writing conclusion	How to Write conclusion
16		Lead-out	Feedback and HW for the next face-to-face session. (The activities to be done online will be given in Moodle)